

PROMOTION RECOMMENDATION  
The University of Michigan-Flint  
School of Education and Human Services  
Department of Education

Annie N. Whitlock, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees:

Ph.D.	2013	Michigan State University, Michigan
M.Ed.	2008	Grand Valley State University, Michigan
B.S.	2003	Central Michigan University, Michigan

Professional Record:

2013-Present	Assistant Professor of Education, University of Michigan-Flint
2013-Present	Reviewer, Conference Proposals, National Council for Social Studies
2014-Present	Elementary Program Coordinator, University of Michigan-Flint
2014-Present	Reviewer, <i>Reading Horizons Journal</i>
2016-Present	President, Michigan Council for Social Studies, Michigan
2016-2017	Chair, Notable Trade Book Selection Committee, National Council for Social Studies
2009-2012	Specialist, Social Studies and ELA Curriculum, National Heritage Academies, Grand Rapids, Michigan

Summary of Evaluation:

Teaching: Professor Whitlock shares that she establishes learning experiences and challenges for her students that allow them to work together, taking an active role in their learning processes. Her philosophy is firmly grounded in social constructivist theory, where students learn from each other, from their environment and as a part of a shared community. Her goal in all classes is to encourage interaction and reflection, while modeling this behavior as their instructor. She pushes students to take ownership of their work and of their learning in order for them to take risks and to become more confident in themselves.

Research: Professor Whitlock's achievements in the area of research and scholarly activity are indeed impressive, robust, and powerful in its scope. Her research continues to be strong and her publications are numerous. Professor Whitlock has been extraordinarily productive and her research agenda continues to be clear and focused. She has published ten peer-reviewed articles, a book in press, one co-authored book chapter, one co-authored article in press, and seven editor-reviewed articles. Additionally, she has made 14 peer-reviewed presentations and has one co-authored article and one book under review.

Recent and Significant Scholarly Activity:

*Peer-Reviewed Journal Articles*

Whitlock, A. M. & Brugar, K. A. (in press) "How does a cowboy make money?: Using student questions to further elementary school inquiries." *The Social Studies*.

- Krutka, D. G., Nowell, S., & Whitlock, A. M. (2017). "Towards a social media pedagogy: Successes and shortcomings in educative uses of Twitter with teacher candidates." *Journal of Technology and Teacher Education*, 25(2), 215-240.
- Whitlock, A. M. (2017). "Teaching about social business: The intersection of economics instruction and civic engagement." *Journal of Social Studies Research*. <http://dx.doi.org/10.1016/j.jssr.2016.12.002>
- Whitlock, A. M. (2016). "Two Days at Edcamp: What educators take away from the unconference model." *Journal of Continuing Education and Professional Development*, 3(1), 1-13.
- Strachan, S. L. & Whitlock, A. M. (2015). "Five ways that read-alouds can help K-8 teachers address the College, Career, and Civic Life (C3) Framework." *Oregon Journal of the Social Studies*, 3(2), 52-57.

#### *Peer-Reviewed Book Chapters*

- Whitlock, A. M., Brugar, K. A., & Halvorsen, A. (2016). "Overcoming problems of marginalization by reimagining elementary social studies programs." In A. Cuenca & A. Crowe (Eds.). *Rethinking Social Studies Teacher Education in the Twenty-First Century* (pp. 167-206). Switzerland: Springer International Publishing.

#### *Conference Presentations*

- Whitlock, A.M. (2016). "Notable trade books to teach social studies 2016." National Council for Social Studies, Washington, DC.
- Brugar, K. A. & Whitlock, A. M. (2016). "How 'social studies' are the social studies skills? An analysis of the Essential Social Studies Skills and Strategies." College and University Faculty Assembly, Washington, DC.
- Whitlock, A. M. (2016). "Using trade books to teach about human rights in the K-12 classroom." Session presented at the Conference of the Americas and Great Lakes History Conference, Grand Rapids, MI.
- Whitlock, A.M. (2015). "Notable trade books to teach social studies 2015." National Council for Social Studies, New Orleans, LA.
- Whitlock, A. M., Brugar, K. A., & Halvorsen, A. (2015). "Rethinking social studies teacher education for 21<sup>st</sup> century citizenship." College and University Faculty Assembly, New Orleans, LA.

Service: Professor Whitlock is currently serving as our first ever elementary education program coordinator, representing the program and department through the Education Council and the Education Unit. This position has been ground-breaking in its impact on the success of our students, and innovative in the delivery of the Elementary Teacher Preparation Program. Professor Whitlock's dedication, energy, and on-going attention paid to continuous improvement of the Elementary Education Program required for state approval as well as her efforts across the Education Department and College of Arts and Sciences has never been in doubt and is commendable.

#### External Reviewers:

Reviewer (A): "Dr. Whitlock makes important connections between economics education and civic education—connections that are often overlooked."

Reviewer (B): "Dr. Whitlock has combined two complimentary foci in her publications and scholarship of practice. She has committed to disseminating knowledge about how to use children's literature to improve social studies education and she has written systematically about her innovations in teacher education. Both of these areas are ones that should enjoy a large readership and interest in the field of social studies education."

Reviewer (C): “Dr. Whitlock consistently applies well developed and expert qualitative methods in her studies. Indeed, the common thread in all her work is the methodology she employs. Clearly, she is passionate about practitioner-based research and seems to resonate with teachers, particularly elementary teachers.”

Reviewer (D): “The continued attempt to redefine the elementary social studies curriculum will have a lasting impact as we continue to prepare our teachers to deal with current societal concerns and challenges”

Reviewer (E): “Dr Whitlock’s work describes lessons that highlight the social studies content, allow for the discussion of challenging topics, and put a premium on the analysis of multiple sources—all parts of a rigorous social studies program at all grade levels.”

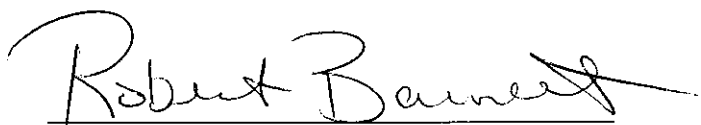
Reviewer (F): “Adding the voice of those being researched adds to the development of the degree of sophistication of the research done on schools and what is happening in schools. I found her case studies/qualitative research helpful in explaining what is happening in schools.”

Reviewer (G): “Her current research agenda has great potential and she has collaborated with well recognized and strong social studies scholars in the field.”

Summary of Recommendation:

Professor Whitlock presents exemplary records in teaching, scholarship, and engaged service. I am pleased to recommend Annie N. Whitlock for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:

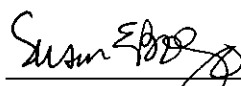


Robert W. Barnett, Dean  
School of Education and Human Services

Recommendation endorsed by:



Douglas G. Knerr, Provost and  
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor  
University of Michigan-Flint

May 2018